



ATAR course examination, 2017

Question/Answer booklet

GERMAN: BACKGROUND LANGUAGE

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: monolingual and/or bilingual print dictionaries

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The German: Background Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage written examination
Section One Response: Listening	2	2	30	30	30
Section Two Response: Viewing and reading	4	4	80	57	30
Section Three Written Communication	2	1	40	16	40
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2017*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or German in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked, and to follow any instructions that are specific to a particular question.
4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

3 GERMAN: BACKGROUND LANGUAGE

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

Guten Morgen. Gleich beginnt Deine Deutsch-Prüfung. Ich freue mich sehr, heute dabei sein zu dürfen. Du hast sicher Schmetterlinge im Bauch. Das ist normal. In weniger als drei Stunden wirst Du mit Deiner Prüfung fertig sein. Ich wünsche Dir viel Glück für die Prüfung und alles Gute für die Zeit danach.

Turn over page and begin Section One.

See next page

Section One

Response: Listening

30% (30 Marks)

You will hear **two (2)** texts in German. Each text will be played twice. There will be a short pause between the first and second readings. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 30 minutes.

Text 1: *Oscarhoffnung Maren Ade: Wer ist das eigentlich?*

Listen to this radio account and answer Question 1 in **English**.

Space for notes

Text 2: Zuckersteuer

Listen to this interview and answer Question 2 in **German**.

Space for notes

Question 2

(14 marks)

*Mit Bezug auf das, was Sie gerade gehört haben, schreiben Sie einen Blog, in dem Sie die Deutschen ermutigen, die Einführung einer ähnlichen Steuer zu unterstützen. In Ihrem Blog erklären Sie die vorgeschlagene Steuer in Grossbritannien, was man mit dem Steueraufkommen machen wird und die zusätzlichen Maßnahmen, die die Experten für nötig halten. Schreiben Sie etwa 120 Worte auf **deutsch**.*

Drawing on what you have just heard, write a blog persuading Germans to support the introduction of a similar tax. In your blog, outline the proposed tax in Great Britain, what the revenue will be used for and the additional measures the experts believe should be taken. Write approximately 120 words in **German**.

Section Two

Response: Viewing and reading

30% (57 Marks)

This section contains **four (4)** texts and **four (4)** questions. Answer **all** questions in the spaces provided.

Suggested working time: 80 minutes.

Text 3: *Ich bin glücklich single*

Read this article and answer Question 3 in **German**.

For copyright reasons this text cannot be reproduced in the online version of this document,
but may be viewed at
<http://www.zeit.de/lebensart/partnerschaft/2011-11/leserartikelbeziehungen-single>

Text 4: *Umweltaktion - Kleidung abgeben und Gutscheine erhalten*

Read this advertisement and answer Question 4 in **German**.

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may be viewed at
<http://www.giga.de/extra/ratgeber/tipps/h-m-kleidung-abgeben-und-gutschein-erhalten-so-geht-s/>

Text 5: *Arbeit der Zukunft*

Read this article and answer Question 5 in **German**.

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Text 6: *Das deutsche Australien*

Read this account and answer Question 6 in **English**.

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but may be viewed at
https://www.welt.de/welt_print/article1395564/Das-deutsche-Australien.html

Section Three

Written communication

40% (16 Marks)

This section contains **two (2)** questions. Answer **one (1)** question in **German** on the following pages in approximately 300 words.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Question 7

(16 marks)

Nach der Schule haben Sie sich entschieden, lieber ein soziales Jahr zu machen als direkt auf die Uni zu gehen. Mit Bezug auf Ihre Erfahrungen, überzeugen Sie in einem Brief den Regierungsausschuss für Ausbildung davon, dass ein soziales Jahr für alle Schulabgänger Pflicht sein sollte.

After completing high school, you made the decision to do a year of social service before starting university. Using your experiences, write a letter to the government Board of Education to persuade the Board that a year of social service should be compulsory for all school leavers.

or

Question 8

(16 marks)

Ein Jahr ist vergangen, seit einer Bundesinitiative die Stromversorgung auf vier Stunden pro Tag reduzierte. Schreiben Sie eine bewertende Kritik mit Blick auf den Erfolg und die Zukunftsfähigkeit dieser Initiative.

A year has passed since a government initiative reduced electricity usage to four hours per day. Write an evaluative review in which you discuss the success and sustainability of this initiative.

End of questions

ACKNOWLEDGEMENTS

- Text 3** Adapted from: Lehmann, V. (2011, November 29). Ich bin glücklich single. *Zeit*. Retrieved June, 2017, from <http://www.zeit.de/lebensart/partnerschaft/2011-11/leserartikel-beziehungen-single>
- Text 4** Adapted from: Maciej, M. (2015, September 9). *H&M: Kleidung abgeben und Gutschein erhalten – so geht’s*. Retrieved June, 2017, from <http://www.giga.de/extra/ratgeber/tipps/h-m-kleidung-abgeben-und-gutschein-erhalten-so-geht-s/>
- Text 5** Adapted from: Wie sich die Arbeitswelt 2035 von heute unterscheidet. (2015, April 28). *WirtschaftsWoche*. Retrieved June, 2017, from <http://www.wiwo.de/erfolg/beruf/arbeit-der-zukunft-wie-sich-die-arbeitswelt-2035-von-heute-unterscheidet/11700318.html#image>
- Text 6** Adapted from: Sprothen, V. (2007, November 24). Das deutsche Australien. *Welt*. Retrieved June, 2017, from https://www.welt.de/welt_print/article1395564/Das-deutsche-Australien.html

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